| ABA Provider Quality Monitoring Tool Elements  |     |    |     |
|--|-----|----|-----|
| General Requirements   | YES | NO | N/A |
| The record is accurate and clearly legible to someone other than the writer.   |     |    |     |
| Each page of record identifies the member.   |     |    |     |
| All entries in the record include the responsible service provider's name.   |     |    |     |
| All entries in the record include the responsible service provider's professional degree and   |     |    |     |
| relevant identification number, if applicable.   |     |    |     |
| All entries in the record include date where appropriate.  |     |    |     |
| All entries in the record include signature (including electronic signature for EMR systems in   |     |    |     |
| accordance with Louisiana Administration Code, Title 48, Part 1, Chapter 7 at  |     |    |     |
| https://www.doa.la.gov/Pages/osr/lac/books.aspx, if applicable.)   |     |    |     |
| Each record includes member's address.   |     |    |     |
| Each record includes employer and/or school address and telephone number, if applicable.  Each record includes preferred telephone number. |     |    |     |
| Each record includes emergency contact information (phone and/or address).   |     |    |     |
| Each record includes date of birth.  |     |    |     |
| Each record includes gender.   |     |    |     |
| Each record includes relationship and/or legal status, if applicable.  |     |    |     |
| For members 0 to 18, documentation of guardianship is included in the record, if applicable.  Each member has a separate record.           |     |    |     |
| Member Rights  | YES | NO | N/A |
| There is evidence of a Consent for Treatment or Informed Consent in the record that is signed by the member and/or legal guardian.         |     |    |     |
| The Patient Bill of Rights is either signed or refusal is documented.  |     |    |     |
| There is evidence of the member being given information regarding member's rights to   |     |    |     |
| confidentiality.   |     |    |     |
| Comprehensive Diagnostic Evaluation (CDE)  | YES | NO | N/A |
| Does the CDE in the member's folder match the CDE used for the approval of services.   |     |    |     |

| Comprehensive Diagnostic Evaluation performed by a Qualified Health Care Professional         |     |    |      |
|---|-----|----|------|
| (QHCP) as determined according to the provisions of the Louisiana Administrative Code (LAC),  |     |    |      |
| Title 50, Part I, Chapter 11.   | VEC |    | 01/5 |
| Treatment Plan  | YES | NO | N/A  |
| Evidence the licensed professional supervising treatment performed a functional assessment    |     |    |      |
| of the recipient utilizing the outcomes from the CDE  |     |    |      |
| Evidence the licensed professional supervising the treatment developed a behavior treatment   |     |    |      |
| plan  |     |    |      |
| Evidence additional assessments <b>should</b> occur every six months, if applicable.          |     |    |      |
| The behavior treatment plan identifies the treatment goals to increase or decrease the        |     |    |      |
| targeted behaviors.   |     |    |      |
| Treatment goals target a broad range of skill areas such as communication, sociability, self- |     |    |      |
| care, play and leisure, motor development and/or academic                                     |     |    |      |
| Treatment goal instructions target a broad range of skill areas such as communication,        |     |    |      |
| sociability, self-care, play and leisure, motor development and/or academic                   |     |    |      |
|   |     |    |      |
| Treatment goal instructions should break down the desired skills into manageable steps that   |     |    |      |
| can be taught from the simplest to more complex.  |     |    |      |
| Treatment goal instructions must be developmentally appropriate.                              |     |    |      |
| Treatment goals must be developmentally appropriate.  |     |    |      |
| The behavior treatment plan must be person-centered *Centered around the person with          |     |    |      |
| goals of what will be done.   |     |    |      |
| The behavior treatment plan must be based upon individualized goals. *actual                  |     |    |      |
| individualization of goals/objectives/interventions.  |     |    |      |
| The behavior treatment plan must delineate the frequency of baseline behaviors                |     |    |      |
| The behavior treatment plan must delineate the treatment development plan to address the      |     |    |      |
| behaviors   |     |    |      |
| The behavior treatment plan must identify long-term goals that are behaviorally defined       |     |    |      |
| The behavior treatment plan must identify intermediate goals that are behaviorally defined    |     |    |      |

| The behavior treatment plan must identify short-term goals that are behaviorally defined                                |  |
|---|--|
| The behavior treatment plan must identify long-term objectives that are behaviorally defined                            |  |
| The behavior treatment plan must identify intermediate objectives that are behaviorally defined                         |  |
| The behavior treatment plan must identify short-term objectives that are behaviorally defined                           |  |
| The behavior treatment plan must identify the criteria that will be used to measure achievement of behavior objectives. |  |
| The behavior treatment plan must clearly identify the schedule of services planned.                                     |  |
| The behavior treatment plan must clearly identify the BCBA(s) responsible for delivering the services.                  |  |
| The behavior treatment plan must Include care coordination involving the parent(s) or caregiver(s).                     |  |
| The behavior treatment plan must Include care coordination involving the school, if applicable                          |  |
| The behavior treatment plan must Include care coordination involving state disability programs, if applicable           |  |
| The behavior treatment plan must Include care coordination involving others as applicable                               |  |
| The behavior treatment plan must include parent/caregiver training  |  |
| The behavior treatment plan must include parent/caregiver support   |  |
| The behavior treatment plan must include parent/caregiver participation   |  |
| The behavior treatment plan must identify objectives that are specific  |  |
| The behavior treatment plan must identify objectives that are measurable  |  |
| The behavior treatment plan must identify objectives that are based upon clinical                                       |  |
| observations of the outcome measurement assessment  |  |
| The behavior treatment plan must identify objectives that are tailored to the recipient                                 |  |
| The behavior treatment plan must ensure that interventions are consistent with ABA techniques                           |  |
| teemiques   |  |

| The provider must address ALL of the relevant information specified in the LDH treatment        |  |
|---|--|
| plan template. *Section 4, Appendix D of manual   |  |
| The behavior treatment plan must indicate that direct observation occurred                      |  |
| The behavior treatment plan must describe what happened during the direct observation.          |  |
| If there are behaviors being reported by caregiver that did not occur during                    |  |
| assessment/observation and these behaviors are being addressed in the behavior treatment        |  |
| plan, indicate all situations in which these behaviors have occurred and have been              |  |
| documented, if applicable   |  |
| If there are behaviors being reported that did not occur and these behaviors are being          |  |
| addressed in the behavior treatment plan, indicate all frequencies at which these behaviors     |  |
| have occurred and have been documented, if applicable   |  |
| If there is documentation from another source, that documentation must be attached, if          |  |
| applicable.   |  |
| If applicable, there is any other evidence of the behaviors observed during the direct          |  |
| observation and that are proof of these behaviors, these must be reported on the behavior       |  |
| treatment plan as well.   |  |
| The behavior treatment plan shall include a weekly schedule detailing the number of             |  |
| expected hours per week for the requested ABA services.   |  |
| The behavior treatment plan shall include a weekly schedule detailing the location for the      |  |
| requested ABA services  |  |
| The provider shall indicate the intensity of the therapy being requested                        |  |
| The provider shall indicate the frequency of the therapy being requested                        |  |
| The provider shall indicate the justification for this level of service.                        |  |
| If technician services are being provided, supervision by a licensed behavior analyst must be a |  |
| part of the treatment plan.   |  |
| The licensed supervising professional must frequently review the recipient's progress using     |  |
| ongoing objective measurement, at a minimum of 5 percent of the total direct intervention       |  |
| time spent providing applied behavior analytical services per month.                            |  |
| The licensed supervising professional must adjust the instructions in the behavior treatment    |  |
| plan as needed, if applicable.  |  |

| The licensed supervising professional must adjust the goals in the behavior treatment plan as |     |    |     |
|---|-----|----|-----|
| needed.   |     |    |     |
| The behavior treatment plan should indicate if the recipient is in a waiver which can be      |     |    |     |
| determined by checking the MEVS/REVS system.  |     |    |     |
| Documentation   | YES | NO | N/A |
| Documentation shall accurately state the nature of the services previously provided           |     |    |     |
| Documentation shall accurately state the nature of the services currently provided            |     |    |     |
| Documentation shall accurately state the fees or charges                                      |     |    |     |
| Providers shall have records that demonstrate all codes were delivered to the proper client   |     |    |     |
| Providers shall have records that demonstrate all codes were billed and used properly.        |     |    |     |
| Start and stop times shall be recorded for every code billed.                                 |     |    |     |
| Start and stop times should be used following a break that is 12 minutes or longer            |     |    |     |
| Start and stop times should be used when there is a switch to a different billing code.       |     |    |     |
| The daily documentation/log note shall include names of session attendees                     |     |    |     |
| The daily documentation/log note shall include start time for each session                    |     |    |     |
| The daily documentation/log note shall include stop time for each session                     |     |    |     |
| The daily documentation/log note shall include a narrative of what happened in the session    |     |    |     |
| describing what programs/interventions were run during the session                            |     |    |     |
| The daily documentation/log note shall include a narrative of what happened in the session    |     |    |     |
| describing each attendees' responses to interventions through the session                     |     |    |     |
| The daily documentation/log note shall include a narrative of what happened in the session    |     |    |     |
| describing each attendees' barriers to progress   |     |    |     |
| The daily documentation/log note shall include that all documentation must be individualized  |     |    |     |
| to each client  |     |    |     |
| Continuity & Coord. of Care   | YES | NO | N/A |
| The record documents that the member was asked whether they have a PCP/APRN.                  |     |    |     |
| PCP/APRN's name is documented in the record, if applicable.                                   |     |    |     |
| PCP/APRN's address is documented in the record, if applicable.                                |     |    |     |
| PCP/APRN's phone number is documented in the record, if applicable.                           |     |    |     |

| The record documents that the member was asked what other medical and/or ancillary                           |     |    |     |
|--|-----|----|-----|
| services they are receiving.   |     |    |     |
| Evidence of coordination of care between ABA services and other medical and/or ancillary                     |     |    |     |
| services, if applicable.   |     |    |     |
| Member Safety  | YES | NO | N/A |
| If there is evidence in the record of suicidal/homicidal ideation/behaviors, there is                        |     |    |     |
| documentation that appropriate precautionary measures were taken.  |     |    |     |
| If there is evidence documented in the record for Abuse or Neglect, there is documentation that              |     |    |     |
| appropriate protective agencies are notified immediately upon discovery. *The LA Children's Code Article 610 |     |    |     |
| Adverse Incidents  | YES | NO | N/A |
| For members 0 to 18, documentation that any adverse incident was reported to the guardian,                   |     |    |     |
| if the incident did not involve the guardian, within 1 business day of discovery.                            |     |    |     |
| Documentation that adverse incidents listed on the adverse incident reporting form were                      |     |    |     |
| reported to the appropriate protective agency within 1 business day of discovery.                            |     |    |     |
| Documentation that adverse incidents involving direct care staff were reported to the                        |     |    |     |
| licensing agency, as appropriate.  |     |    |     |
| Documentation that adverse incidents listed on the adverse incident reporting form were                      |     |    |     |
| reported to the health plan within 1 business day of discovery.  |     |    |     |
| Cultural Competency  | YES | NO | N/A |
| Primary language spoken by the member is documented.   |     |    |     |
| Any translation needs of the member are documented, if applicable.   |     |    |     |
| Language needs of the member were assessed (i.e. preferred method of communication), if                      |     |    |     |
| applicable.  |     |    |     |
| Identified language needs of the member were incorporated into treatment, if applicable.                     |     |    |     |
| Religious/Spiritual needs of the member were assessed.   |     |    |     |
| Identified religious/spiritual needs of the member were incorporated into treatment, if                      |     |    |     |
| applicable.  |     |    |     |

| Racial needs of the member were assessed.(i.e. oppression, privledge, prejudiceetc.), if   |     |    |     |
|--|-----|----|-----|
| applicable.  |     |    |     |
| Identified racial needs of the member were incorporated into treatment, if applicable.     |     |    |     |
| Ethnic needs of the member were assessed.  |     |    |     |
| Identified ethnic needs of the member were incorporated into treatment, if applicable.     |     |    |     |
| Sexual health related needs were assessed, if applicable.                                  |     |    |     |
| Identified sexual health related needs of the member were incorporated into treatment, if  |     |    |     |
| applicable.  |     |    |     |
| Discharge Planning   | YES | NO | N/A |
| Documentation of discussion of discharge planning/linkage to next level of care.           |     |    |     |
| Course of treatment (the reason(s) for treatment and the extent to which treatment goals   |     |    |     |
| were met) reflected in the discharge summary, when member is discharged or transitioned to |     |    |     |
| a different level of care.   |     |    |     |
| A discharge summary details the recipient's progress prior to a transfer or closure, when  |     |    |     |
| member is discharged or transitioned to a different level of care.                         |     |    |     |